



**United We Learn:  
Providing The Education They Deserve**

[www.unitedwelearnil.org](http://www.unitedwelearnil.org)

**Priorities**

(Adapted from *Title 1: Improving the Academic Achievement of the Disadvantaged*)

**I. Allocate Funding to Best Support Students' Learning:**

- Ground the funding of education in equal opportunities for all, with equitable distribution of resources and intensive early interventions, recognizing that it costs more to educate low-income students;
- Distribute and target resources to meet the educational needs of all children in our state's highest poverty schools without reducing resources for more affluent districts;
- Require the state to adequately fund public education so that every school can attract excellent teachers, maintain reasonable class sizes, and deliver a sound education to all its students.

**II. Design Curriculum and Instruction to Prepare Students for College or Career:**

- Ensure all students access to effective instructional strategies, to challenging academic content, to a variety of arts, and to targeted remediation in a caring learning community;
- Create curriculum and assessments to encourage critical thinking;
- Elevate the quality of instruction by recruiting promising educators and by providing staff members with substantial opportunities for professional development and collaboration with colleagues.

**III. Establish Effective Assessments and Accountability Measures to Foster Students' Growth:**

- Design academic assessments and accountability systems that provide students, teachers, and parents with meaningful information about students' individual progress relative to common core standards;
- Emphasize instruction over assessment;
- Encourage parents to participate in and support the education of their children.